



CORONA TIME SURVEY

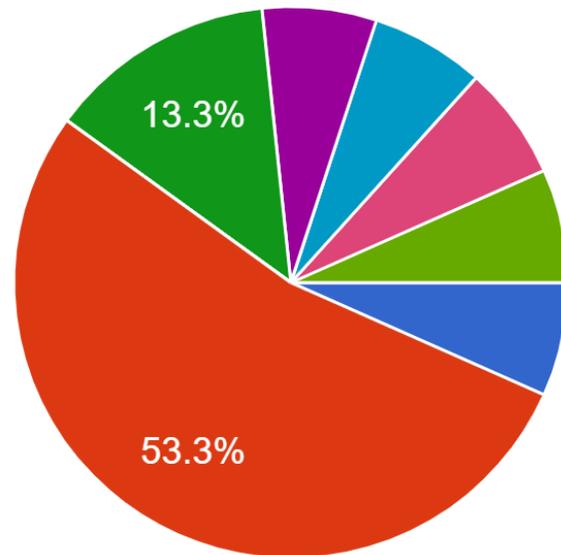
Student Teaching - problematic

- The teachers continue working with their teachers giving synchronous and asynchronous lessons.
- trying to teach by using zoom but it is not suitable for me at all
- Student teachers are teaching lessons through zoom and preparing materials which can be used for online teaching
- mainly online teaching via zoom - together with the host teacher- also peer teaching via zoom
- Adapted requirements-tutoring individual/small group once a week, observing synchronous lesson once a week, writing a 'takeaway' that relates to online teaching, teach one lesson to whole class- not assessed.

Grades

What is your college/ department doing about grades this semester?

15 responses

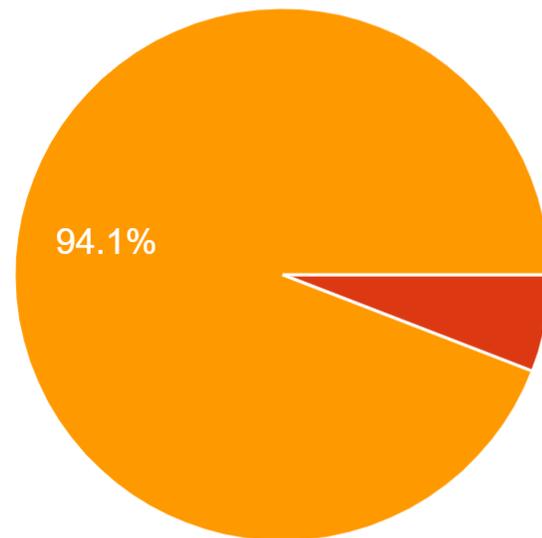


- Pass/Fail in some courses
- Every lecturer and their academic freedom
- Moed Gimmel for everyone once colleges open
- Undecided
- Not clear yet
- Exams as usual, most lecturers have...
- Hoping the tests will take place as usual.
- It hasn't been decided yet

Teaching

How are most of the lessons in your department taking place?

17 responses

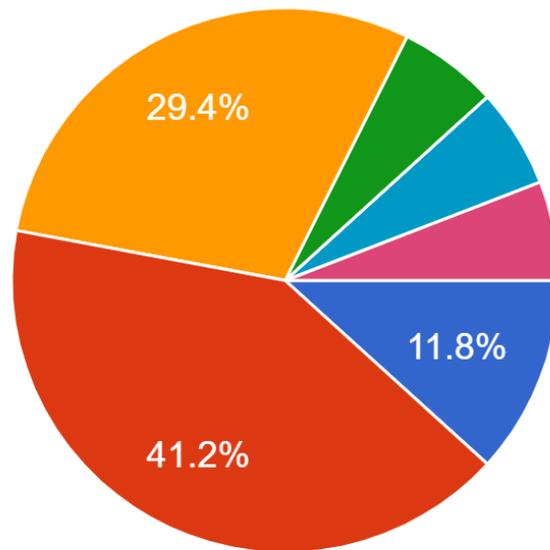


- Synchronous teaching
- Asynchronous teaching
- A combination of A and B

Attendance

How is attendance in your department's synchronous classes?

17 responses



- Mandatory and therefore good
- Not mandatory but still good
- It varies from class to class
- It varies from group to group
- Pretty poor
- all classes are recorded for those who can't show up. They get an extra assignment.
- Mandatory and so many are present. However, there are issues with camer...

Challenges

- Student recruitment
- Finding the balance between making studying manageable for students and maintaining academic standards.
- to make the teaching suitable for every special studentzoom teaching is not for every one.
- The move to fully online teaching and learning without time to properly plan (it's "emergency remote teaching" not online learning
- combining preparations, teaching, attending zoom sessions, conferences and planning next year. Being in touch with most of the students in order to create commitment towards their studies; constantly supporting those whose family members or themselves were diagnosed with the corona virus. Actually the work penetrated the home so intensely that the home turned to be a workplace with round the clock work . The amount of online events and information is incredible and overwhelming.

Student Challenges

- Students who teach already or have young kids find it hard to attend classes
- I believe that the greatest challenges are: 1. the psychological stress created by the situation. 2. Fear to fail the exams 3. For some, losing their part-time jobs.
- Too many hours online and tasks to do
- Difficulty attending when the cameras are off and there are so many distractions, anxiety of the uncertainties this situation brings, adapting to this new manner of teaching, practice teaching challenges.
- Work overload from all the instructors that do their best to transform their courses into online materials and assignments..

Next Year....

- working very hard on schedules.
- trying to do all the assessments....Because of corona time I feel my self depressed
- Meet with staff members to build a common insight as to next year.
- Building timetables, incorporating online courses and more instruction on online teaching, interviewing teachers, recruiting and interviewing candidates,
- We are not there yet
- as usual but acceptance committees have been via zoom or whatsapp
- The hope is that next year we'll be back to regular teaching. Although now that we've become more accustomed to online teaching, I think we'll be able to continue like this, if there's no choice.
- Nothing is done individually at this stage, we work hand in hand with higher management

Testing Candidates

- An average of more than 75 in their BA and via an interview and an essay
- Oral interviews through Zoom or WhatsApp. I haven't figured out what to do about reading and writing.
- oral speech, reading tests, watching movies and discussing of read material
- I interview them through zoom and then send them a link to an online entrance test
- Phone interview, reliance on high bagrut grades, written accounts sent by email. None of these promises the acceptance of only suitable candidates but there is no choice right now if we don't want to lose them. We should also include a reading task.
- Do you mean candidates for next year? I started off testing them individually on Zoom and with a shared Google doc. Now we have moved to on campus testing with a shortened test.
- We're planning to hold the interviews via zoom, and to bring them to the college for the written exam, once this is allowed.